Teacher Guide to Student Video: **Visualizing**

**Program Synopsis**
In this episode, Mrs. Pingel’s students are introduced to the strategy of visualizing in their music class, then explore the process further during a small group guided reading lesson. Using his five senses to visualize makes the story so real for Trent students that he is drawn literally “into the book.” Thanks to his new understanding of the strategy, he is able to help a character in the story get out of a bind. Later, he applies the strategy to solve a problem of his own at home.

**Featured text:**
*Monsters in the Basement*: An incomplete short story written by Bob Risher for this program.

**Teaching Suggestions:**
Think about how you want to use this program. How does it fit into your teaching plan?
1. Use it to introduce the visualizing strategy
2. As a follow-up or review
3. To address a problem area

**Before viewing:**
Set a purpose for watching the video. Explain that students will be trying the strategy themselves after they watch the video.
- Provide a list of things to look for in the program, for example:
  1. How does visualizing help the students?
  2. Why do different students visualize different things?

**During viewing:**
Pause the video during teachable moments. For example:
1. *When Mrs. Pingel asks students to describe what they think when they hear the title Monsters in the Basement.*
   Ask your class to describe their own mental image.
2. *When students are drawing their basement pictures.*
   Have your class draw their own picture.
3. *When Mrs. Pingel assigns the list of descriptive words.*
   Have your class come up with their own lists.

**After viewing:**
- Discuss students’ answers to the questions you posed before the video.
- Have students do the Questioning activity in the student area of the Web site. Rubrics and discussion questions are provided in the teacher guide to student interactive. Follow up by sharing and discussing picture shows.
- Show students how visualizing can be used in other subject areas.
- Model visualizing during your read-aloud time.
- Students can write their own ending to the *Monsters in the Basement* story.
• Make sure to follow up! Continue to discuss and practice visualizing with a variety of reading materials.
• Try some of the lesson plans on the Web site.
• Listen to or learn the Visualizing song.

For downloads and video clips, see the interactive teacher guide: http://reading.ecb.org/teacher/visualizing/vis_studentvideo.html