

WISCONSIN BIOGRAPHIES

Purpose	Summarize Historical Events
Task	Students will create a set of trading cards summarizing why each historical person depicted on the trading card is important or significant.
Sample Essential Questions:	<i>What makes a person famous?</i> <i>What makes a person's actions significant or important?</i>
Standards:	<i>WI Social Studies Standards</i> SS.Hist2.c.i Analyze individuals, groups, and events to understand why their contributions are important to historical change and/or continuity.
	<i>Common Core – English Language Arts</i> R.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text W.4.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly

Directions:	<i>Before You Begin</i>	Choose a historical figure and some of the important (or significant) actions he or she did while alive. <i>What did they begin? What did they change?</i> You are going to make trading cards that tell the historical person's most important or significant actions.
	<i>Design</i>	Choose a color, background, and photo for your trading card that shows something important the person did.
	<i>Title</i>	Type the person's name.
	<i>Main Idea</i>	Write a two to four action word statement describing the person. For example: <i>Running Wild</i> or <i>Craving Freedom For Everyone</i>
	<i>Summary</i>	Write a short description summarizing this person's most important or significant actions.
	<i>Name</i>	Type your name.

